



# EnCore News

QUARTER ONE

WIESBADEN MIDDLE SCHOOL

ISSUE ONE



Think Well,  
Do Well,  
Be Well

## What's happening in the classrooms?

### Person of The Quarter

We are very happy to welcome **Ms. Lamb** as part our Encore team this year. As our Spanish teacher, she brings not only her skills as a native Spanish speaker, but also a wealth of cultural knowledge of her native Colombia. She comes with a BA in Spanish, English, and French, and an MA in ESL. Her skills as a teacher of 11 years include terrific classroom management, creativity, and most of all, a love for the kids. We're so glad she's here!



### Music Performance Dates

- The intermediate and advanced band played for the Sep. 11th assembly.
- Advanced Band performed on Oct. 3rd for the Hispanic Heritage month assembly.
- Stage band (after school "jazz band") performed at the Wiesbaden Bazaar on Oct. 12th.
- The Beginning Band Informance for parents will take place in the gym Oct. 25th at 5:30 pm
- Stage Band will attend the Wiesbaden tree lighting ceremony Dec. 7th and will perform on the 9th.
- All bands winter concert Dec. 13th
- Stage band tour of elementary school Dec. 19th
- Guitar class to Elementary school Dec 18th & 20th



**Ms. Benton**  
Music Teacher

### Art and Graphic Communication

The first quarter's focus is on the elements of art, such as line, color, shape and form. The 6th and 7th grades have been working on ceramics. The 8th grade is working on watercolors. The 6th grade also spends time in the computer lab working on digital art.

In the graphics classes, the main focus is on learning the tools of Adobe Illustrator. This is the same software professionals use in design and illustration. It is challenging, but fun. The students always impress with the work they do.

**Mrs. Gerritson**  
Art & Graphic  
Communication



### CSI Goals

- All students will increase reading comprehension scores in analyzing text and reading/writing strategies.
- All students will increase scores in math computation, word problems, and problem solving.

## Family & Consumer

### Science classes

have been learning skills to improve relationships both at home and in the community. These include: What to do when you make a mistake, negotiation skills, ways to help people like you. Nutrition discussions sometimes occur at the beginning of class. Students are allowed to bring and eat healthy snacks and drinks in this class. The class analyzes foods with labels to determine if they can be classified as



“healthy” by our standards. Lots of fresh fruit is showing up in class!

Additionally:

**6<sup>th</sup> grade Family & Consumer Science class** has been working on craft/recycling projects. They have practiced introductory skills for using sewing machines and will be sewing on buttons this week. They will then be learning the basics of good babysitting.

**7<sup>th</sup> grade Family & Consumer Science classes** have been learning about families and setting SMART goals. They will be learning about good decision making skills.



**8<sup>th</sup> grade Family & Consumer Science classes** have been setting SMART goals and learning Dave Ramsey’s “Foundations in Personal Finance”. They are tracking their spending and income in preparation for making themselves a budget for October.

*Juliana Moore*

**Family & Consumer Science Teacher**

**German Classes** have been working hard this quarter learning about the German language and culture.



Our major cultural event this quarter was Oktoberfest. Students had fun eating traditional German food, learning some fun German songs, and dancing the chicken dance. In German 1 and German conversation, we are learning to talk about ourselves and our classmates in German. In German II, we are learning to describe our clothing, learning about German fashion designers, and are planning a fashion show.

**Ms. Ahrens**  
**German Language Teacher**

## Creative Thinking Class 6th - 8th

Curriculum 2012-1013

### Quarter 1 – Fable Us

**Goal:** Each student, within a team, will create and present an original performance that includes a team-created fable with an original moral. All of the characters in the fable will be animals with human-like features except one, which will be an inanimate object that comes alive and displays human characteristics. At least one of the animals will learn something from the moral.

### Objectives:

- The student will be able to comprehend the concepts of what is a fable and moral.
- The student will be able to conduct research on different fables and animals, learn how to take Cornell Notes, create a formal outline, and write a MLA style formal paper.
- The student will be able to work with others in writing, producing, and presenting an original fable.

### Blooms Taxonomy Concepts & additional curriculum:

- Knowledge: define terminology
- Comprehension: Demonstrating understanding of facts and ideas through written script.
- Application: Apply knowledge learned through development of fable in a group setting.
- Analysis: Examine and break information into parts by identifying motives or causes of characters.
- Synthesis: Compile information together in a different way by combining concepts learned through formal writing.
- Evaluation: Present, perform and evaluate their production.

### Support of Regular Education Standards:

- Language Arts – Reading (6E1), Writing (6E2), Research Applications (6E2b), Listening and Speaking (6E3), English Language Conventions (6E2c)

**Ms. Crippen**  
**G.E. Coordinator & Creative Thinking Class Teacher**