

# WIESBADEN MIDDLE SCHOOL

## GRADE 8---Elective Selection Worksheet for SY 05-06

STUDENT NAME: \_\_\_\_\_ SEX: M      F  
LAST                      FIRST                      M.I.

**REQUIRED COURSES:** All 8<sup>th</sup> graders must take the following courses:

1. **LANGUAGE ARTS**
2. **MATH**  
    **ALG/Geometry (HS Credit)**
3. **SCIENCE**
4. **SOCIAL STUDIES**
5. **PE/Health 1 Sem and Tech Apps or Programming 1 Sem**
6. **Seminar**

**ENCORE COURSES:** The other courses are called Encore courses and are chosen by you and your parents. A description of each encore course is on the back of this sheet. Most of the encores are 1 semester in length.

All possible elective classes are listed in the chart below. Select, **IN PRIORITY ORDER**, at least 8 courses from the list below. Mark your sheet with the encore classes you would like to take by placing a 1, 2, 3, and so on up to number 8. You may not get your first choices.

| # | Crs. Code | Year-long Electives   | # | Crs. Code | Semester Long Courses          |
|---|-----------|---|---|-----------|--------------------------------|
|   | MUI103    | Advanced Band   |   |           |                                |
|   | MUI102    | Intermediate Band   |   | ARA103    | Art 8 AB                       |
|   | LAV101    | *AVID<br><small>*Teacher/Parent Referral Process</small>                    |   | HEA103    | Family & Consumer Science (HE) |
|   | AACE04    | *Creative Thinking (TAG)<br><small>*Teacher/Parent Referral Process</small> |   | MUS101    | Guitar                         |
|   | FLS101C   | Spanish I (HS Credit)   |   | LAJE03E   | Journalism - Video             |
|   | FLS201C   | Spanish II (HS Credit)  |   |           |                                |
|   | FLG101C   | German I (HS credit)  |   |           |                                |
|   | FLG201C   | German II (HS Credit)   |   |           |                                |

I APPROVE OF THE ABOVE ELECTIVE SELECTIONS AND UNDERSTAND THAT NO CHANGE WILL BE MADE WITHOUT SUFFICIENT JUSTIFICATION AND A CONFERENCE.

\_\_\_\_\_  
STUDENT'S SIGNATURE (Required)

\_\_\_\_\_  
COUNSELOR'S SIGNATURE

\_\_\_\_\_  
PARENT'S SIGNATURE (Required)

**To the best of my knowledge, I will attend Wiesbaden Middle School all or part of the 2005/2006 school year.**  
 YES                       NO

# 8<sup>th</sup> GRADE ELECTIVE COURSE DESCRIPTIONS

## Advanced Band

Code: MUI103

Length of course: 1 Year

The advanced band course is designed to acquaint students with advanced instrumental music skills. The content includes, but is not limited to, the following: the interpretation and analyzing of musical scores; the application of musical nuances in playing from a score; independent performance of all major and minor scales; advanced rhythm patterns; performance as a soloist and in small and large group ensembles; a variety of music repertoire, including style, periods, forms, electronic music; and intermediate to advanced level sight-reading exercises.

## Intermediate Band

Code: MUI102

Length of course: 1 Year

The intermediate band course is designed to acquaint students with intermediate to advanced instrumental music skills which include, but will not be limited to, the following content: intermediate to advanced level sight-reading skills; discrimination of pitch; absolute essentials for playing in tune; intermediate to advanced rhythm concepts and patterns; techniques for achieving the essentials of unity, balance, and contrast in performing instrumental music; the study of all major and minor scales; the opportunity of performing a variety of good musical repertoire; and listening skills development. This course is offered to students in grades 7-8.

## Guitar

Code: MUS101

Length of course: 1 Year

The guitar class is an introduction to the basic techniques, melodic and rhythmic concepts and patterns, practice skills and habits, and experiences in performing and sound practice habits. This course is offered to students in the 8<sup>th</sup> grade.

## AVID 8

Code: LAV101

Length of course: 1 Year

AVID is a class for 7/8th graders who meet certain criteria, apply and are accepted into the program. AVID is a program whose goal is to see that students eventually enroll in college. AVID candidates may not have always been successful in school or they have struggled because of poor organizational skills. They are students who have ability and who now want to develop the skills and behavior needed to be successful in challenging classes with the goal of going to college after high school. AVID is a class for students who are willing to commit themselves (1) to spending the time to do daily homework and studying, (2) to learning organization by taking daily class notes and keeping an AVID notebook, and (3) to making the effort required to reach their potential. Identified students are invited to participate in AVID based on their potential for academic progress, an interview, and their desire to strive to meet the high expectations necessary to develop their potential. AVID class and special tutors support the students. AVID students take challenging mathematics and are encouraged to take a foreign language

## Spanish 1 (HS CREDIT)

Code: FLS101C

Length of course: 1 Year

The Spanish 1 course is designed to teach students to pronounce and discriminate among the various vowel and consonant sounds and respond to and imitate authentic patterns of intonation, rhythm, and pronunciation. Students learn to give simple oral and written information by using appropriate learned vocabulary, word order and grammatical forms and to read silently and aloud with comprehension.

## Spanish II (HS Credit)

Code: FLS102C

Length of course: 1 Year

The Foreign language II course is designed to provide activities, projects and experiences that enable students to appreciate and value the target language's culture. Students are also made aware of the value of foreign language study. Career opportunities are analyzed and students learn that the knowledge of a second language can be a useful tool in international, economic, and social situation. A major emphasis is on linguistic principles and language skills need to thoroughly understand the language.

## German 1 (HS CREDIT)

Code: FLG101C

Length of course: 1 Year

German 1 is a yearlong course open to 7<sup>th</sup> & 8<sup>th</sup> grade students. German requires a strong commitment to vocabulary mastery. Students must be willing to practice at least 15 minutes every night. German I will focus on the developing speaking proficiency. Students develop communication skills to function in everyday situations and with more emphasis on "producing" language while maintaining a lesser emphasis on grammar rules.

## German 2 (HS CREDIT)

Code: FLG102C

Length of course: 1 year

The foreign language II course is designed to provide activities, projects and experiences that enable students to appreciate and value the host nation's (or target language) culture. Students are also made aware of the value of foreign language study. Career opportunities are analyzed and students learn that the knowledge of a second language can be a useful tool in international, economical, and social situations. A major emphasis is on linguistic principles and language skills needed to thoroughly understand the language.

## Physical Education 8AB

Code: PEGF03

Length of course: 1 semester

The physical education and health 7 course is designed to provide for the sound emotional, mental and physical development of students through instruction and participation in a wide range of individual, dual, and team sports and in gymnastics and rhythmic movements. Development of the personal qualities of teamwork, individual effort, responsibility, and sportsmanship are encouraged. The students will develop an understanding of how their physical and emotional health are interrelated. Current health topics and issues that impact on students' daily and future lives will be researched and discussed.

## Art 8

Code: ARA103

Length of course: 1 semester

The Art 8 course is designed to develop essential art skills and to expand art experiences. This introduction to the elements and principals of design and art appreciation focuses on a variety of media including painting, drawing, sculpture, and printmaking.

## Creative Thinking

Code: AACE03E

Length of course: 1 Year

Creative Thinking is a semester course for identified talent pool (talented and gifted) students. The course emphasizes research methods and the completion of investigations and projects based on individual interests. The course is designed to teach independence and organizational skills and to develop the higher-level thinking skills of analysis, synthesis, and evaluation. Creative Thinking is an elective course.

## Family and Consumer Science

Code: HEA103

Length of course: 1 semester

**The home economics course is designed to provide students with basic skills needed in the home and as a basis for selection of future home economics courses. The course will acquaint students with laboratory safety, food preparation, basic nutrition, family relationships, housing and environmental resources, care giving for children and elderly, introduction to the sewing machine, and basic sewing skills.**

## Introduction to Programming

Code: BCC103

Length of course: 1 semester

This is a hands-on laboratory course designed to teach students the concepts, skills and processes involved in programming a computer. Students will learn to use programming vocabulary, to analyze a problem, to write and test programs, and to correct program errors. This course is open to 8<sup>th</sup> grade students.

## Photography

Code: ARH103E

Length of course: 1 semester

This course is organized around digital photography basics including how a digital camera works, techniques for taking pictures, use of photo editing software, file management, image editing, images on the web and the use of scanners. Students will use the "tool box" to complete projects integrating multiple curricular areas.

## Applied Technology

Code: TEA106

Length of course: 1 semester

The purpose of this course is to introduce 7<sup>th</sup> & 8<sup>th</sup> grade students to the technological systems of manufacturing, construction, power, energy, transportation, and communication as well as a survey of the tools, materials, and processes. Activities are hands-on and relate to these technological systems. Students will learn to work in groups, to make group decisions and to develop problem-solving techniques. Students will design, construct, and test for strength a wooden tower, build a 2-axis robot using plastic tubing and syringes, make a screw driver by learning how to operate an injection molding machine, produce a name plaque by learning to operate a pantograph engraving machine and many other interesting projects.