



## 7th GRADE ELECTIVE COURSE DESCRIPTIONS

### Beginning Band

Code MUI 101

Length of course: 1 Year

The beginning band course is designed to introduce students to the following: basic instrumental music techniques such as tone production, articulation, breath control, pitch discrimination; melodic and rhythmic concepts and patterns; practice skills and habits; solo, ensemble, and full group rehearsals; a variety of instrumental repertoire; opportunities for private instruction; experiences in performing; and sound practice habits. This course is offered to students in grades 6 & 7.

### Intermediate Band

Code: MUI102

Length of course: 1 Year

The intermediate band course is designed to acquaint students with intermediate to advanced instrumental music skills which include, but will not be limited to, the following content: intermediate to advanced level sight-reading skills; discrimination of pitch; absolute essentials for playing in tune; intermediate to advanced rhythm concepts and patterns; techniques for achieving the essentials of unity, balance, and contrast in performing instrumental music; the study of all major and minor scales; the opportunity of performing a variety of good musical repertoire; and listening skills development. This course is offered to students in grades 7-8.

### AVID 7 - 8

Code: LAV101

Length of course: 1 Year

AVID is a class for 7/8th graders who meet certain criteria, apply and are accepted into the program. AVID is a program whose goal is to see that students eventually enroll in college. AVID candidates may not have always been successful in school or they have struggled because of poor organizational skills. They are students who have ability and who now want to develop the skills and behavior needed to be successful in challenging classes with the goal of going to college after high school. AVID is a class for students who are willing to commit themselves (1) to spending the time to do daily homework and studying, (2) to learning organization by taking daily class notes and keeping an AVID notebook, and (3) to making the effort required to reach their potential. Identified students are invited to participate in AVID based on their potential for academic progress, an interview, and their desire to strive to meet the high expectations necessary to develop their potential. AVID class and special tutors support the students. AVID students take challenging mathematics and are encouraged to take a foreign language.

### Spanish 1 (HS CREDIT)

Code: FLS401

Length of course: 1 Year

The Spanish 1 course is designed to teach students to pronounce and discriminate between the various vowel and consonant sounds and respond to and to imitate authentic patterns of intonation, rhythm, and pronunciation. Students learn to give simple oral and written information by using appropriate learned vocabulary, word order and grammatical forms and to read silently and aloud with comprehension.

### German 1 (HS CREDIT)

Code: FLG301

Length of course: 1 Year

German 1 is a yearlong course open to 7<sup>th</sup> & 8<sup>th</sup> grade students. German requires a strong commitment to vocabulary mastery. Students must be willing to practice at least 15 minutes every night. German focuses on developing speaking proficiency. Students develop communication skills to function in everyday situations and with more emphasis on "producing" language while maintaining a lesser emphasis on grammar rules.

### Physical Education 7AB

Code: PEG203

Length of course: 1 semester

The physical education and health 7 course is designed to provide for the sound emotional, mental and physical development of students through instruction and participation in a wide range of individual, dual, and team sports and in gymnastics and rhythmic. Development of the personal qualities of teamwork, individual effort, responsibility, and sportsmanship are encouraged. The students will develop an understanding of how their physical and emotional health are interrelated. Current health topics and issues that impact on students' daily and future lives will be researched and discussed.

### Art 7 AB

Code: ARA103

Length of course: 1 semester

The Art 8 course is designed to develop essential art skills and to expand art experiences. This introduction to the elements and principals of design and art appreciation focuses on a variety of media including painting, drawing, sculpture, and printmaking.

### Gifted Ed

Code: AACE03E

Length of course: 1 Year

Creative Thinking is a semester course for identified talent pool (talented and gifted) students. The course emphasizes research methods and the completion of investigations and projects based on individual interests. The course is designed to teach independence and organizational skills and to develop the higher-level thinking skills of analysis, synthesis, and evaluation. Creative Thinking is an elective course.

### Family and Consumer Science AB

Code: HEA103

Length of course: 1 semester

The home economics course is designed to provide students with basic skills needed in the home and as a basis for selection of future home economics courses. The course will acquaint students with laboratory safety, food preparation, basic nutrition, family relationships, housing and environmental resources, care giving for children and elderly, introduction to the sewing machine, and basic sewing skills.

### Computer Applications AB

Code: BCT 103

Length of course: 1 semester

Technology Applications AB is designed to assist students in applying a variety of computer technology and its application to their daily lives. Areas of application include computer ethics, the Internet, multimedia, word processing, databases, spreadsheets, graphics and presentation software. Keyboarding proficiency is expected of students enrolled in this class.

### Applied Technology AB

Code TEA 106

Length of course: 1 semester

The purpose of this course is to introduce 7<sup>th</sup> grade students to the technological systems of manufacturing, construction, power, energy, transportation, and communication as well as a survey of the tools, materials, and processes. Activities are hands-on and relate to these technological systems. Students will learn to work in groups, to make group decisions, and to develop problem-solving techniques. It is designed to provide students with an exposure to the various computerized fields of study and career choices.